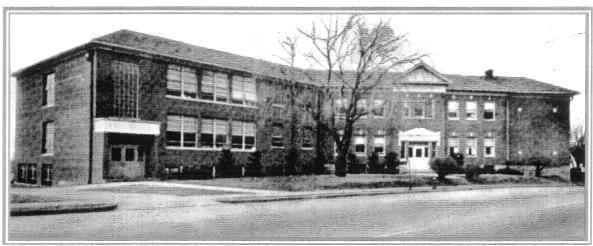


# Bate High School Alumni Association Reunion 2000 – Guarding the Legacy



Bate School 1912 - 1964

We, the Bate High School Alumni did not give birth to Dear O'le Bate. Indeed! We are not even its' father. But with all this school means to this black community, we should be its legal guardian."

—H. Kenneth Alcorn



President: Emma Rose Shannon

# Credits, Acknowledgements and Recognition'

Mr. Shannon Wilson

Mr. Robert Rowland

Mrs. Hughes

Mr. Robert Trumbo

Special Credit to:

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Danville Schools Alumni Association

Danville High School

A special "thank you" goes to the following organizations and businesses for their assistance.











The Advocate-Messenger

Revision 2 – July 22, 1999

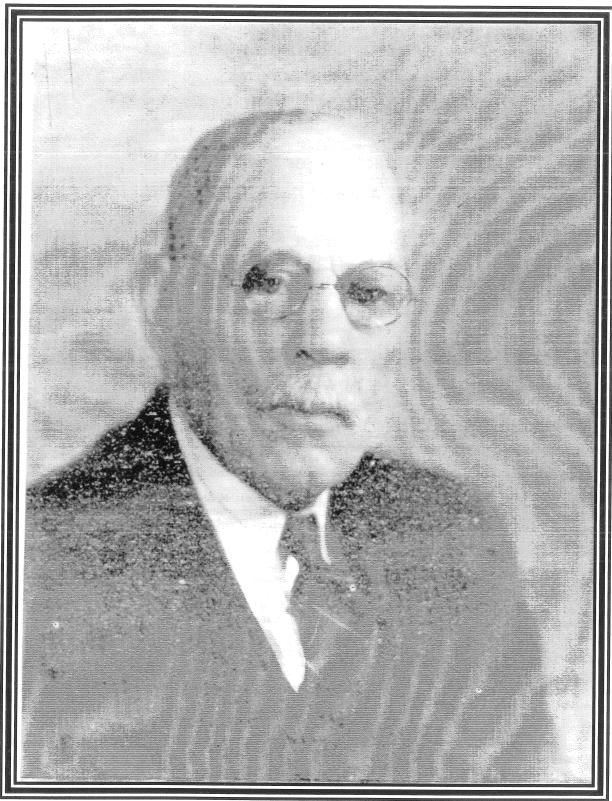
# **Dedication**



Lucy J. Stephens

Tipping my hat and bowing my body, I dedicate this history of Bate School to Mrs. Lucy J. Stephens for her tireless, unselfish work with the Bate School Alumni Association. Mrs. Stephens is honored for her commitment to the Black students of Danville, Kentucky during her professional career and her dedication to protecting the Professor John W. Bate School Legacy in her retirement.

H. Kenneth Alcorn



John W. Bate Principal Bate School 1879 - 1941

#### Preface

This brief history of Professor John W. Bate and Bate School is written with two purposes. First, it is intended to formally document the educational struggles of the Black people of Danville, Kentucky and the surrounding communities.

The short document was gleaned and compiled from duplicates of records located at Berea College, Special Collections Department of Hutchins Library along with copies of articles and records furnished by the Danville Schools Alumni Association and the recollective writings of Mrs. Gertrude S. Sledd. Some of the documents are photocopies of originals in Professor Bate's own hand, and others are copies of official files and accountings taken at the time of an occurrence, interviews, and retrospective compositions by journalists.

Second, it is intended to cause the Bate Alumni to understand, celebrate, protect, and enhance the rich legacy of Bate School they have inherited. Perhaps the understanding of this heritage will cause a renaissance within the Bate Alumni Association causing them to recommit themselves in the tradition of Professor John W. Bate and those that he taught.

This accounting of events while comprehensive is deliberately concise to accommodate the requirements of the program in which it is published. For a more complete accounting, please review the source material in the Bate High School Alumni Association archives.

## **Bate School History**

H. Kenneth Alcorn

ate Middle School is named in honor of a freed slave, Prof. W. John Bate.



The Beginning

"Fifty-nine years are a long time to work in one place. I could write a volume about my years of teaching in Danville, but if you would like a summary in a few words, here it is: I came to the school at 26 and retired from Bate at 85. I found a one-room school and I left a building of twenty rooms. I was the one teacher and now there are fifteen. I found six students and I left a school with 600"

Those are the words of "Danville's own Booker T. Washington", Professor John W. Bate talking to Elizabeth Hagan of the Louisville Courier Journal® in an interview published on August 10, 1941.

Professor Bate started his primary education at the age of ten and entered college at 16.

"Wishing to serve my people, I sent out ten applications for positions and I had eight favorable replies. You wonder why I chose Danville out of the eight? Well there were two reasons: It was a college town. Centre College and Caldwell College was here at the time; also, it was a temperance town. There were no grog shops in Danville," said Professor Bate.

After making that pivotal decision, Professor Bate began teaching in a Danville, Kentucky summer-school program while still in his undergraduate studies at Berea College in 1879. In 1881, he received his Bachelor's Degree from Berea and started teaching in the one-room school on Stanford Road. The school session was in the summer months and Professor Bate was paid by the state sixty dollars for the duration. Even, he had to wait until the completion of the term to receive his pay.

"The first two years I taught in Danville, the school term lasted only three months and I received \$60 as my entire salary. The third year I taught the term was extended to six months, later to seven, then eight and now nine" explained Professor Bate.

Before John W. Bate came to Danville, the Black citizens following the advice of their white friends had bought land and donated it to the Federal Government sometime before 1868. This allowed the Freedman's Bureau with the help of the American Mission Association to fund the construction of the one-room school building that was erected on the property circa 1868.

The Freedman's Bureau<sup>1</sup> was created by an Act of Congress just after the Civil War. When the war ended, the newly emancipated slaves clamored for education. Before they were freed, slaves opportunities to improve their minds were limited and often barred by law. As soon as they were set free, they quickly attempted to set up schools with whatever resources were available.

Although in most areas the Bureau was hesitant to offer monetary aid, it did show a willingness to finance schools. Regarding education, the Bureau seemed to have more latitude and funds available than in other areas. There were many examples of schools being funded by the Bureau. It participated in the construction, furnishing, and upkeep of schools and the purchase of schoolbooks.

When funding the construction of a school building, the Bureau would define special terms and provisions to ensure the building would be "open for all without distinction of sect." This allowed the house to double as a place for worship but ensured it would not be used in any way to make it denominational.<sup>3</sup>

Northern aid societies played an active role as well. The Bureau facilitated their involvement by corresponding with them and acting as the intermediary for the freedmen. These societies included the American Tract Society, the Freedman's' Union Commission and the American Mission Association.

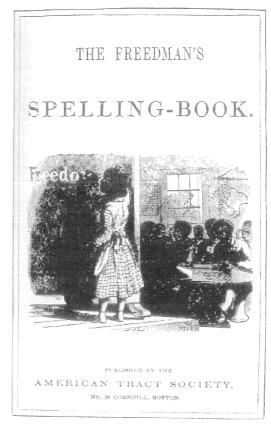
Some Whites regarded the aid societies as "meddlesome." Even so, they were still very active in establishing and funding Common Schools.

<sup>&</sup>lt;sup>1</sup> Freedmen's Bureau of Augusta County, Virginia

<sup>&</sup>lt;sup>2</sup> Freedman's Bureau letter, District of Virginia 1868

<sup>&</sup>lt;sup>3</sup> Freedman's Bureau letter, District of Virginia, 1868

<sup>&</sup>lt;sup>4</sup> Freedman's Bureau of Augusta County, Virginia



In addition to logistical support, these charitable organizations also contributed funds and schoolbooks, such as the one pictured on the left.

Another important role they served was finding teachers who were adequately trained. They sent recommendations to the Bureau, which in turn consulted with the freedmen about who to hire. These teachers were then "furnished" by the aid societies.

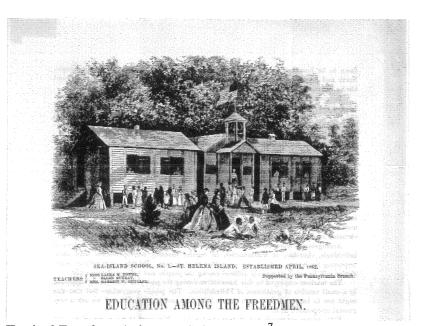
The Aid Societies tried to insure that schooling was available to all free blacks. However, the Bureau and Aid Societies success was not just one-sided<sup>6</sup>. In addition to the problems of opposing whites, they struggled with the issue of.

lack of funding. Nevertheless, they were still successful in establishing and maintaining several schools for the freedmen

The emancipated slaves' proud of their new freedom and eager to improve themselves rushed to these schools. Not only children, but also middle aged and elderly blacks filled schoolhouses. When school buildings were not available, they took their lessons in fields to learn from a teacher who often was barely literate, but the most well educated person available.

<sup>6</sup> Freedman's Bureau of Augusta County, Virginia

<sup>&</sup>lt;sup>5</sup> National Freedman's Relief Association Letter, October 18, 1867



Typical Freedman's bureau Schoolhouse<sup>7</sup> pictured above. The Bureau usually allocated \$150 for the construction.

Knowing that these Common Schools usually consisted of 12 rooms. Professor Bate believed there was some dishonest use of the funds by the builder of the Common School of Kentucky in Danville. This most likely accounted for the small size and inferior construction of the decrepit building located on Stanford Road. It only measured about 30 feet by 40 feet.

Later, during the superintendence of Mr. John W. Rawlins two rooms were added to the hopeless structure that housed the little common school.

Nevertheless, the Common School was still not popular among the Negroes. They followed the White people of Danville in their admiration of the private school. In addition, Professor Bate said "the Colored people suspected that a teacher without Reverend in front of his name would not amount to much".



Private schools established in churches and homes were some of the tiny roots of public education for freed slaves and blacks after the civil war. Two African Americans with Danville connections<sup>8</sup> made use of and helped nourish these roots.

<sup>8</sup> Education for blacks in Kentucky, Richard C. Brown undated

<sup>&</sup>lt;sup>7</sup> Library of Congress

Willis Russell<sup>9</sup>, another freed slave, apparently conducted such a school in a house on Walnut Street given to him by his former master<sup>10</sup>.

Belle Mitchell Jackson<sup>11</sup> also helped develop several of these tiny roots. She was born in Boyle County to Monroe and Mary E. Mitchell, devout Methodists who had purchased their freedom from slavery. In the 1850s they sent their daughter to a primary school for Free Blacks conducted by the Methodist Church in Danville. Belle Jackson continued her education at Berea College<sup>12</sup>.

The Little Common School was one of four schools in Danville for Black students during that time. The Boyden school was in the Black Presbyterian Church on Walnut Street, there was Belle Watson's school, and the other was the privately owned Fisher's Polytechnic on South Second Street.

Nevertheless, in its first thirteen years, the Common School enrollment had grown from six to 300 pupils with an average daily attendance of 260. During this time, the Common School only included nine grades and graduate candidates had to pass a state examination to receive their diplomas. The first annual commencement was held in 1886.

In 1894, there were fifteen candidates for diplomas and nine of them were successful. In 1896, there were eight graduates from the school, followed by seven at the 11<sup>th</sup> annual commencement in 1897.

Other triumphs during that school year included establishing a school library of 400 volumes and the buying of an organ.

By 1897, the enrollment had reached 372 children. The dilapidated old frame building quickly became inadequate to accommodate the rapid student population growth. The school had over 400 hundred children enrolled by 1907 and the old frame building was in a state of decay.

Consequently, in that year an effort was taken to fund the construction of a new building. The district black population voted the constitutional limit for school purposes of twenty-five cents on the hundred dollars to fund the construction.

<sup>&</sup>lt;sup>9</sup> Education for blacks in Kentucky, Richard C. Brown undated

<sup>&</sup>lt;sup>10</sup> Education for blacks in Kentucky, Richard C. Brown undated

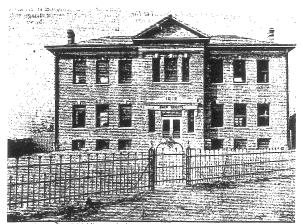
<sup>&</sup>lt;sup>11</sup> Education for blacks in Kentucky, Richard C. Brown undated

<sup>&</sup>lt;sup>12</sup> People/Places Advocate Messenger News undated

There were about \$150 thousand of taxable property in the district among the Black residents bringing \$800 for three years and a total of \$2,400 from taxation. The vote carried by a whopping eighty percent showing how willing the Black property owners were to tax themselves so their children could have the advantages of an education. Professor Bate also raised by private subscription over \$500 coming from the Black People and he was confident of raising that much more.

Professor Bate expected a liberal assistance from the White people of the city also. When interviewed by a *Danville Messenger*® reporter, he had only approached three of the businessmen in town and had received a pledge of \$100 from each of them.

The County Board of Education appropriated \$5,000, which was supplemented by the \$1,900 raised by the private undertaking to fund the construction. The new building was built in front of the old frame structure on Stanford Avenue in 1912 and it was named Bate School after its founder.



In this undated photograph, Bate School had a dirt road in front of it. A gymnasium was later added to the school, said Lucy Stephens, who owns the photo. The school was located on Stanford Avenue where Bate Middle School now stands.

Thirteen students passed the State examination that year, permitting them to move into the new high school department taught by Professor Bate. Eleven were pupils from Danville and two were from Parksville. Ten graduates received their State High School diplomas.

Sometime after accepting the new building, Professor Bate made a cunning move to establish Bate School in this, as he put it, "aristocratic community." Since he did not have Reverend in front of his name and with Danville being a temperance town, the Baptist having their own private school "put all sorts of obstacles in my way" said Professor Bate. He said, the principal even urged him to "give up that little Common School and go back to Berea." Professor Bate said "I've always liked to fight in a nice way, so do you know what I did? I employed

the daughter of the Colored Baptist minister (Miss Gertrude Spillman) to be my primary teacher. When she first showed up to take up her duties, she brought ten little children from the Baptist congregation with her."

Professor Bate had found his way to win acceptance of the school in this sophisticated community. Two years later, the Baptist school folded. Soon after that, Danville citizens stopped referring to it as the "Little Common School." Bate School was now recognized as one of the best facilities for Black children in the State of Kentucky.



Mrs. Gertrude Spillman Sledd stands with Prof. John W. Bate after graduation exercises.

In 1915, while Miss Lydia Lewis was superintendent a new High School department consisting of two grade years was added. Miss Spillman taught one and Professor Bate taught the other. However, in the fall of 1917, Miss Spillman went to Paducah, Kentucky to train and teach. Miss Annie Singleton of Louisville, Kentucky was employed as her successor. Miss Singleton only stayed one year and a teacher was not hired to replace her. Consequently, there were no graduates in 1919. Miss Spillman returned to Bate in the fall of 1919 while Mr. Fallis was superintendent.

Miss Spillman's time in Paducah was also rewarded in ways other than her training and

teaching. She met her future husband and married him in 1921. After assuming her new surname, Mrs. Gertrude Spillman Sledd would spend the summers in Paducah with her new husband.

Bate School was under the County Board of Education then. Accordingly, in 1921 by a requirement of the State of Kentucky, Bate became a part of the Danville School system. Afterwards, in 1927 the building was enlarged again with the addition of four more classrooms, a gymnasium, and a principal's office. As the enrollment increased and teachers were added, the High School was increased to four years.

Nevertheless, even with all the fledgling school's successes, Professor Bate still had his critics. A 1939 interview published in the *Danville Messenger®* characterizes Professor Bate, of the Phi Delta Literary Society, as "being highly educated." "But instead of inspiring the Colored boys and girls to become college

graduates and training them for the professions in competition with White people, he endeavors to train them in the work they will be called upon to do when they leave school, such as domestic science, carpentry, and woodwork. He is now working toward having an industrial department added to the school along with domestic science."



Mrs. Gertrude Spillman Sledd

With that goal in mind, Professor Bate appeared before the Danville Chamber of Commerce in 1939 seeking the cooperation of the city businessmen to work with him to reestablish the industrial department at the school at an estimated cost of \$10,000. He explained, at one time the school had an industrial and domestic science department that was a model for other schools. The students had won many of the prizes offered by the Kentucky Negro Education Association in manual training work, woodwork, chair bottoms, canning, and the like. Nevertheless, for the lack of room, it was discontinued in 1927.

Professor Bate was successful in gaining the businessmen's support. He said, "I've always fought in a nice way to get what I wanted for my people", and "I've always used diplomacy." "Don't you see, you must always use diplomacy" he explained.

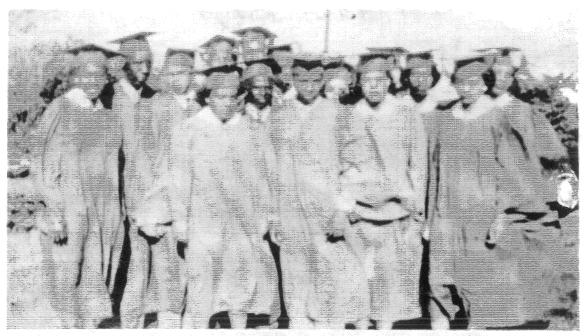
Professor Bate had learned well the power of diplomacy most likely from the teachings of his fraternity. Although it could not be confirmed by my research, Prof. Bate is believed to be a member of the Omega Psi Phi ( $\Psi\Phi\Omega$ ) Greek Fraternity. His probable association to this group is evidenced by his adopting of its colors (Purple & Gold) and mascot (Bulldog) as symbols of Bate School. Further evidence is his association with Dr. Carter G. Woodson the founder of what is now known as Black History Month. It was at the Nashville

Pictured below is the graduating class of 1929 – Front row seated, James M. Gayton, Zilla Hines, George Gentry, Linelle Walker, Standing from left – Virginia Coulter, William Thomas Swann, Marzie Burchett Durr, Horace Epperson, Elwood Violett, Gertrude Sledd Photo donated by James M. Gayton



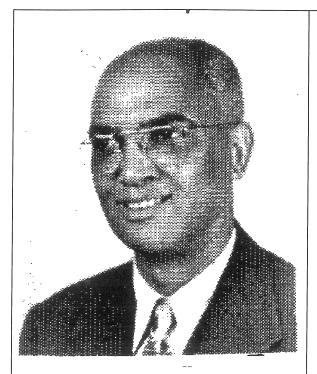
Conclave that elected the Eighth Grand Basileus in 1920 that Carter G. Woodson inspired the establishment of National Achievement Week to promote the study of Negro life and history. Dr. Woodson is a Berea alumnus and renown member of the Omega Psi Phi Fraternal Order.

Professor Bate instilled the creed of the Omegas into the students of Bate School as well. Upon completion of their under-graduate studies many of the alumni returned to Dear O'le Bate to teach those that came after them. The Bate School faculty of 79 teachers and principals over its history was made-up of over 25% alumni. This tradition of the "Bridge Builder" continued at the school even past the close of Professor Bate's magnificent career.



Class of 1944

Professor Bate with his sight growing dim, retiring from Dear O'le Bate School in 1941 passed the mantle to a Bate Graduate, Mr. Hannibal E. Goodloe. Mr. Goodloe served as advisor and administrator of Bate School for the first five years of his tenure. He was very innovative and worked to improve the school recalled Mrs. Sledd. The Batesonian School annual was his idea and the Chaterbox School paper was published, she wrote. Under his supervision, woodwork was restored and the Business Department was added she continued. When he was appointed principal in 1946, he served in that capacity until 1950 when he was succeeded by Professor William Summers, still another Bate Alumnus.



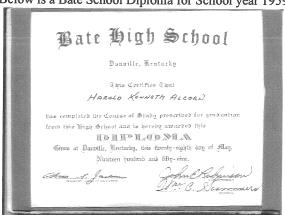


Professor Hannibal E. Goodloe 1941 - 1950

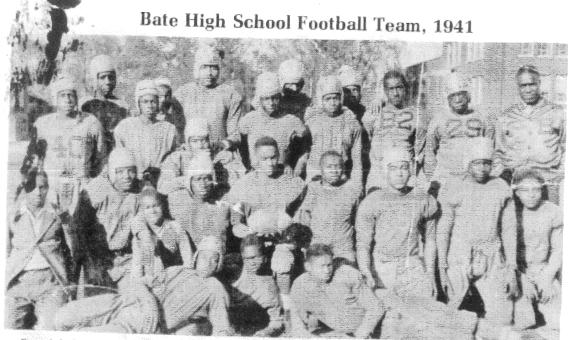
Professor William C. Summers 1950 - 1964

Professor Summers' education philosophy was to make good citizens remembered Mrs. Sledd. During his administration in 1953 an addition to the building costing over \$200,000 was completed, again placing the Bate School facilities among the best in the state.

Below is a Bate School Diploma for School year 1959



Also, in the mid 50's, following the Brown V, Board of Education Supreme Court Decision and the 1954 -- Civil Rights Act, a revolutionary change in the way Black youth were educated began to occur in Danville. The move was to a racially integrated school system. This proved to be the most profound change in the history of the school. The gradual shift caused the black community to seemingly loose a part of its identity.



From left, bottom row - J. B. Segar, Charles Bottoms, J. L. Doneghy, Second row - Trainer, James Simpson, Marian Jackson, Trainer, John Segar, Co-Captain, William Letcher, Captain, James McPherson, Joseph Simpson, J. L. Prewitt, Willie Mac Johnson, Frank Guest, Third row - William Chitterson, James Tresenwriter, Sylvester Johnson, Pete Helm, Robert McGill, Jesse Jones, Robert Neil, Coach, Wilmer West, Fourth row - Gecil Cohen, Howard Seawright, James Smith, Ted Sleet, Banks Johnson.

Mr. Goodwin was succeeded as coach of the Bulldogs by Mr. William Summers who was later replaced by Charles Dabney in basketball and Grover Stevens in football. Other Bulldog coaches were Wilmer West, Sanford Roach, Ozenia Hawkins, and Joe Gilliam.

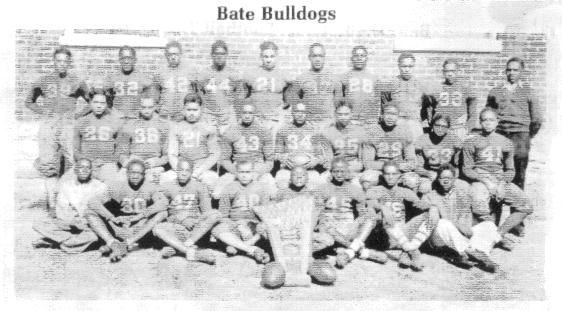


THE BATE BULLDOGS, front row, left to right, Charles Berry, Denaid Davis, Lawrence Robinson, Charles Gray, James Ogle and George Shannon, Back row, same order, James Donoghy, James Hamilton, John Bredshaw, Melvin Alcorn, Michael Smith, Jesse Adams and John Wilnite. Jackie Lewis was not present when the picture was taken.

## **Sports**

Bate students excelled in several extracurricular activities also winning many honors for the school. While the young ladies were learning to knit in Hi-Y and Y-Teens, the boys were honing their skills on the football and basketball teams.

"Bate School always won everything. They had so many trophies, cases and cases of trophies," said Mrs. Lucy J. Stephens an alumnus and teacher. "Most of the trophies and awards were lost following integration. They took the trophies out and we found them up to Danville High School where they stored them and we got some of them and restored some of them," she said.



B.G.A. LEAGUE CHAMPION FOOTBALL TEAM, 1931

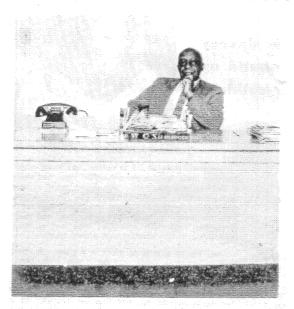
From left, first row - John Turner, Elwood Saunders, William Davis, Roscoe Doram, Francis Saunders, James Coates, Theodore Davis, Herman Warren; second row - James Doram, Porter Smith, Robert Trumbo, Robert L. Jackson, Worthington Beasley, George Coffey, John Taylor, Paul Routt, Sanford Roach; third row - Allen Caldwell, Eugene Stewart, Robert Rowe, David Routt, Ralph Smith, David Hale, Frank Fisher, James Baughman, Joe Gaines Reed, Coach William Goodwin.

Bate did not have a football and a basketball coach in its infancy. Mr. William H. Goodwin was the "coach." "Professor Goodwin, he was from Frankfort. He was supposed to be one of the winningest coaches that they had. We didn't have a football coach and a basketball coach. He coached everybody, and he really was supposed to be outstanding in the state of Kentucky," Mrs. Stephens recalled. "His teams would play their home football games at Foag Park on Duncan Hill" she remembered.

A gymnasium was added to the school building in 1927. It was used for basketball until the building was torn down in the middle sixties.

While still under Professor Summers' supervision, Bate High School was discontinued in 1964. It became the Danville Bate Junior High School with Mr. Kenneth Snowden as principal.

When the Junior High School was fully integrated in the old Bate School building, Professor Summers assumed the position of coordinator of all Federal Programs for the Danville City School System. In that capacity, he worked with projects under the National Defense Act, Title I, II, and III of the Elementary and Secondary Education Act of 1965, and the Economic Opportunity programs.



Professor Summers Served Both School and Community with High Honors.

Only three Bate Schoolteachers (Bertha Bowman, Jewell Lay, and Lucy J. Stephens) joined the faculty of Danville High School. A few others entered the Danville elementary school system. The Bate students joined the Danville School system both in the Elementary and High School grades.



Bate Middle School students use digital keyboards to give them a "handson" experience in their music appreciation class. Danville Advocate® Staff photo by Kent Brown

The old Bate School building was razed in the name of this progress. The grounds were purchased from the state of Kentucky and in 1976 a new building construction began on the property just behind the original building. Bate Middle School was opened in this new building in 1978. Bate Middle School<sup>13</sup> is now fully racially integrated in the new building on the original site. It has a student body of approximately 425 in grades 6 through 8 and a multi-racial professional staff of 38. The current principal is Mr. Chuck Stallard.

<sup>&</sup>lt;sup>13</sup> Bate Middle School WEB Page

The technology at Bate is state-of-the-art. It was upgraded from IBM Model 25 to Pentium computers. The computer lab has access to the World Wide Web (WWW) and the Local Area Network (LAN) with its 31 Pentium Desktop Computers through the T1 Web Server at Danville High School. This gives them E-Mail capability internally as well as linking them to the other schools on the network.

Bate School is the most excellent example of the ultimate calculated progressiveness in the education of the Black youth of Danville and surrounding communities. It produced 596 high school graduates and countless others that "quit-uated" for various social or economic reasons during its brief existence as an all Black school. "The portrait of the man, Professor John W. Bate, who was for the most part responsible for the school's success hangs in the entrance hall," wrote Mr. Robert E. Rowland, the current superintendent of Danville Independent Schools. Professor Bate passed the Bate School legacy to us on Saturday, September 8, 1945. He left us a legacy that should be celebrated, protected, and enhanced.

The Last Graduating Class On A Tour of Washington, D.C.



Bate	School	Faculty	1912	<b>— 1964</b>
------	--------	---------	------	---------------

Superintendents:	Bate School Faculty 1912 — 1964 Superintendents: Principals:				
Mrs. Lydia Lewis	Prof. John W. Bate	1912 – 1941			
Mr. O. E. Fallis	✓ Prof. Hannibal E. Goodl				
Mr. L. C. Boseley	✓ Prof. William C. Summe				
Mr. John W. Rawlins	Froi. William C. Summe	ers 1950 – 1964			
Mr. Birkhead					
Mr. Marvin Glenn					
Mr. John E. Robinson					
Mr. John Biles	* - Served first five years a	a administrator			
Mr. L. N. Taylor	and advisor	s aummistrator			
Teachers:	Teachers				
Mr. Robert Baines	Mr. David Kimbell	•			
		1064			
Miss Maxine Baughman Rev. Henry Bevel	Mrs. Jewell Lay Mrs. T. F. Lauderdale	<b>– 1964</b>			
Mrs. Mary Black					
✓ Miss Bertha Bowman	✓ Miss Zula Levingston Miss Cordelia Lockett				
Miss Margaret Bridgewaters 192					
Mr. Emmet Broadus		1022 1024			
	Mrs. Loriane McGee Mrs. Barbara Smothers Mo	1932 – 1934			
Mr. Thomas Camper	Mrs. Lucile D. Mumford	₩			
Mrs. Eunice Caston	Mrs. Lindell Parr	1925 – 1931			
Mr. William Cherry	Mrs. Martha Rowe Patton	1920 – 1931			
Mrs. Loretta Clark	Mrs. Mary Pittman	1920 - 1931			
	20 – 1922   Miss Ella Pryor				
✓ Mrs. Elizabeth M. Cunninghan					
	23 – 1923 Miss Francis Richardson	1936 –			
Mr. Charles Dabney	Miss Louise Richardson	1924 – 1924			
Mrs. Lola Turner Dale	✓ Miss Mary Agnes Riffe	1724 - 1724			
Mr. William Davidson	Miss Ruby Riffe				
	20 – Miss Anna Riggs				
Miss Birdie Edwards	✓ Mrs. Jessie Roach	1923 – 1927			
	20 – ✓ Mrs. Mary Smothers Roa				
✓ Mrs. Helen Fisher Frye	Mr. Sanford Roach	icii			
✓ Mr. John Franklin Fisher 193					
Mr. Erskine Frison	Mr. Clarence Sams				
Mr. Joseph Gilliam	Miss Annie Singleton	1918 – 1918			
Mr. William H. Goodwin 193	_	1918 – 1918 1915 – 1964			
Mr. Thomas Green	✓ Miss Virginia Smothers	1915 – 1904 1936 –			
	3 – 1923 ✓ Miss Viola Smith	1930 – 1932 –			
Mrs. Mary Hanley	Miss Geneva Stanley	1932 —			
✓ Mr. Ozenia Hawkins	✓ Mrs. Lucy Jones Stephen	a 1051 1064			
Mrs. Margaret Andrews Helm193		15 1771 - 1704			
Mrs. Edna Hogan	Mrs. Mayme Summers	1924 – 1931			
Mrs. Mary Hudson	✓ Mr. William Summers	1944 – 1950			
✓ Mrs. Florine Ingram 192		1944 – 1930 1923 – 1923			
Miss Edna Jett	Mrs. Dorothy Blackwell Tra				
✓ Mrs. Lillian Caldwell Jones 192		avis			
	4 – 1927 Mr. Wilmer West				
· ·	1				
Miss Margaret Jones 192	0 − Mrs. Yvonne Wilson  ✓ - Indicates Alumnus				

# The Common Schools of Kentucky Graduation Class Roles The following graduating class roles were taken from copies of official records furnished by the Danville Alumni Association. The Bate High School Alumni Association is not responsible for the accuracy of these records. Please contact the Danville Board of Education if you believe these records are incorrect. Report typing errors to the author or the Bate Alumni Association. 1894 1896 1897 There were fifteen Malinda Williams Ophelia Tibbs candidates for John P. Caldwell Mary Hudson diplomas. Nine George M. Higgins Lettie Rowe were successful. Lula Moore Sarah Withers The class list is T.F. Richardson Arthur Barber unavailable. Sara Rowe Fernando Weiseger Henry C. Thomas William Moore 1912 Florence Farris Montacle Adams Oscar Richardson Clarence Bate Forest Elkins Mandess Canada Charley Hansford Bernie Embry Lillian Burdette Gladsy Sweeney

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Jane Letcher
Sanford T. Roach
Worthington Beasley
Saddie Belle Burton
John Edward Cohen
Mary Eva Cohen
John Franklyn Fisher
Harry Fields
Alice Olivia Langford
Grace Helen Penman
Paul W. Raines
Amelia E. Sleet
Daisey Mae Simpson
John A. Taylor
Mary Ann Wade

Charles Irvin Moran Edith Mitchell Baughman Lucy Evelyn Rice Pauline Caldwell Charles Zetta Coffey Irene Victoria Davis Joseph Gilbert Cohen Adele Lanier Wade Robert Rivers Roper Leon Richardson Clara Ophelia Atlas George Franklin Walker James I. Evans Regina LaVonn Cowherd Ira Wesley Brown Henry Thomas Laughlin

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William Gray
Conklin Gentry
Dorothy Broyles
Oscar Butler
Mary F. Caldwell
Francis L. Carpenter
Pearline Coates
Theodore Davis
William E. Goodloe
Viola Helm
David Robinson
Robert Rowe
Elwood Saunders
John Turner

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## 1936

John Felix Ross
Lillian Gray
Wyndle Theora Tarrance
Fredna Bruce Laughlin
William Howard Cohen
Georgia Ellen Ripton
June E. Crosby
Charles Milton Letcher
Ruth Hulsia Rowe
John Thomas Gray
Mae Virginia Adams
Mary Rosezetta Hale

## 1937

Henry Anderson
William Emory Davis
Hubert Andrews
Carl Baughman
Sam Bailey
William Brown
Ralph Doram
Richard Frye
Jamis Jones
Moneta Sleet
Zenobia Smith
Sallie Golden Whitney
Gilford McKitric Sr.
Eleazen Gray

#### 1938

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Helen Fisher Jessie B. McPherson Lillian K. Beasley Mary E. Spillman Helen Rose Garr Ophelia Ingram Helen L. Shannon Sarah E. Ingram Cora Lee Jones James M. Cohen Alberta Fields Averilla Fields Christine Ball Mary Griffin Matthew Fisher Luther Denis Huges Francis J. Saunders **David Elwood Routt** Herbert Roval Emma Lou Smith Ophelia Faulkner

## 1939

John Howard Baker Florence Elkins Julia M. Fisher Minnie L. Ford Francis Gordan Pauline Shelby James Singleton Benjamin Jenkins George R. Parr Elizabeth C. Tarrence Henry White Glenna Doram

#### 1940

Getrude Lee Boner
Mary Catherine Boner
Eugene Crowdus
George W. Fields
James Charles Grey
Julia Myers Hayes
Wallace Hines Jr.
Mattie S. Smith
Lucy E. Jones
Viola D. Rowe
Nannie B. Shannon
William A. Sleet
Mattie L. Ingram
Opal Sleet
Myorine Wilkerson

D D D D D D D D D D D D D D

## <u>1941</u>

Horace Ball
Alyce Brown
Curtis Brown
Alma Bruce
Marvin Davis
Sophia Epperson
Eugene Harlan
Jerry Ingram
Mabel Mayfield
Walter McPherson
Viola Mckittric
Dorothy Owsley
Clara Simpson
Marie Williams

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## 1962

Lucretia Barleston Joseph Caldwell Stella Denny Thelma Gray Mattie Ingram Henry Keys Georgia Lofton Alonzo McGuire Cecil Napier Malvina Bernice Napier Mayme Joyce Penman Horace Ross Lillie Raye Seawright Judson Singleton Norman Smith Jay Henry Walker George Wilhite Patricia Wilhite Tillie Yowell

## 1963

Patricia Ann Cohen
James Willian Coulter
Theodore Churrel Davis
Jessie Mae Diggs
Ann Maxine Faulkner
Curtis Lee Ford
George Gregory Hamilton
Joan Lewis
Mary Beatrice Napier
Larry Lawrence Spaulding
Annie Mae Simpson
William Anthony Warner
Rosa Ann Chenault

#### 1964

Elijah Adams **Betty Barleston** Sharon Bedinger Betty Bright Terry Bruce Rosann Chenault Chester Coulter George Fields Mildred Fisher Gary Ford Anthony Gray Gloria Johnson Wilbur Johnson Nancy Jones Martha Leavell Miller Lewis Sarah Lewis Ronald McCowan James Mumford Ronnie Pryor Rosa Ross Antionette Singleton Christine Singleton Judy Tresenwriter Barbara Turner Henry Walker Robert A. Walker Cairlyne Wilhite James Franklin Curry